



Association of International Education Administrators
Leaders in International Higher Education

Attendee insights gained from participating in the 2013 AIEA annual conference

- Solicit feedback and/or collaboration with people on the ground in foreign countries before entering partnerships
- Perspectives shared from Provost's office/leadership
- Some ideas about linking classrooms from abroad and rethinking the international and interdisciplinary

- Assessment strategies
- The Handbook which was recently published and highlighted during the conference will be a useful reference; The power of the personal in doing the work of IE.
- Financing models
- There is still interest in international alumni relations and fundraising topics
- I organize a small conference and got schooled on that.
- Common stressors on all of us in terms of working with our institution's top administrator
- Technology
- Partnerships
- The complexity of Internationalization; The need for good data & management of data from the CIO's perspective; The need a value of good research on IE outcomes
- SIO is a position that will not go away; Universities need to be doing more to cultivate this position
- Importance of not linking too closely the development of international alumni groups and fundraising; Importance of providing concrete support to service learning coordinator as she eases into the global arena.

- To do more statistics on my institution and more follow up on the alumni
- Issues around interdisciplinarity and Internationalisation; Diversity in US institutions approaches to Internationalisation.
- Different models for incentivizing faculty participation
- New funding models and ways to be more entrepreneurial.
- Making things very practical and matter of fact. Theory is very important but hearing about on-the-ground experiences from professionals (Presidents, SIOs, Provosts, Professors, Directors) and hearing their recommendations and suggestions was golden!
- Measuring data to know where to spend money and make changes to recruitment efforts and integration of international students into campus life.
- Changing demographic and socio-cultural landscape by 2050
- I learned about the different organizations involved in international education, I connected with some interesting people, I got to know more about study abroad, exchange opportunities, and recruiting options by speaking to attendees, and I learned a lot by speaking to people at the exhibition hall

- Finding out that our university is doing much more than others and has implemented many initiatives others are still talking about

- Became familiar with more Exchange programs; Met people and established more Exchange programs.

- ACA's measurement indicator toolkit; German HKA international audit program

- Technology aided co teaching at a distance is growing as a way to offer affordable "internationalization at home" opportunities; The use of agents for recruiting needs a second look

- Knowledge about perception of present economic and political situation in the USA and at universities.

Discussions about the future.

- University ranking systems; Pulic policies to promote internationalization in universities

- Details re science without borders and other organisational knowledge for how other universities go about partnerships

- I found it very helpful to think through the paradigms that can be in play when designing international engagement of all kinds. Why we do what we do effects the longer term outcomes even if the immediate hows look basically similar. Also appreciated the concrete sharing of lessons learned and long views--such as the discussion of comprehensive internationalization, and the look back at specific programs. The group discussions and audience comments were far more insightful at this conference than at most others I've attended (in other fields).

- Should participate in like conferences more

- Seeing examples of strategic partnerships, insights on what it takes to make things happen, and competitor knowledge.

- Perspectives from seasoned professionals in the field

- Must engage more faculty from all departments in IZN efforts; focus on assessment/ outcome rubrics; As we grow IZN efforts, there are many funding models to consider for financing IZN activities and office operations

- Internationalization frameworks provided will help me in my work.

- Technology can be and is being used in new ways on college campuses (not just for MOOCs).

People continue to have and pursue new ideas around internationalization and international education.

- Study abroad investments in the USA

- MOOCs on the horizon; US and other regions institutional goals and instruments differ substantially

- How branding affects our work

- Discover the different ways US and Latin American institutions are promoting internationalization, and the challenges being faced.

- We may be leaders in some technical areas, but we have a lot of catching up to be at par with many on monitoring our progress and creating strategic alliances across campus.

- The conference gives you time to consider approaches to the current issues in international education.

- Met key people that will serve as good allies in the future.

- Good examples of internationalization initiatives that have worked at other schools (Barnard)

The complexities of travel and risk management - learned some practices from other institutions

- That Australia was way ahead of the game in most cases. The US has a great deal of catching up to do!

- I focused on internationalization, strategic planning, and funding international programs - at sessions and in conversations.

- Focus on strategic partnerships in many institutions

- MOOCs; Generating revenue

- Purpose of study abroad; thoughts about immigration; 7 revolutions confronting the world.

- Everyone is talking about the same things and my institution is really doing quite well in response to the major trends.

- Seems a lot of the discussion focused on the fact that the conversation in the field of international education is still mostly driven by developed nations (West) as opposed to developing countries. Also focus on transnational education which was interesting.
 - Value of connecting our discussions of internationalization to more general discussions on the pros and cons, the ethics and impact of globalization in general.
 - Meeting with counterparts at like institutions, that face the same challenges.
 - Large variety of proven methods of increasing minority participation in internationalization.
 - Made contacts to help develop programs at my university
 - Various kinds of measurement, assessment, and evaluation tools for institutional internationalization, international program, and students' learning outcome.
 - The emphasis on intercultural learning in study abroad is misguided if not underpinned by educational measures that help students understand the structural factors that shape people's lives.
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- Incorporating imagination into problem solving; multiple perspectives on study abroad
 - Actually, I learned that our university is doing some things really well. I realized we have a good structure, good budget, good staffing and good plan in place. We're not perfect, but I feel good about our situation.
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- Alignment of international dimensions; linkage between international strategic plan and university strategic plan
 - Need to assess Study Abroad learning outcomes; Resources on Professional Development
 - I learned about co-creation. I plan on using that at my institution.
 - We all face many of the same challenges
 - Creating a university engagement profile for administrative use;
 - Engineering students with international experience get jobs faster and earn higher beginning salaries
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- Traditional university classroom as we know it will be an anachronism in a few years
 - Emphasis is on Study Abroad as opposed to global research and service
 - As a non-US participant, the opportunity better to to understand and appreciate the sometimes very different priorities, perspectives and world view of US participants, and which hopefully will lead to more effective engagement with US partner institutions.
 - Ways to collect data in faculty international activity
 - Points of view
 - The need to map international activities to create a snapshot of engagement with particular institutions, countries, and sectors; The need to measure international engagement; The disconnect between the language academics and administrators speak. The need to create faculty buy in.
 - That global linking of courses is possible without heavy expense.
 - How to structure international offices.
 - Learning from failing; SACS updates.
 - Social Media Culture is stronger than national culture; Michael Wolfe
 - That HFE administrators have a real voice.
 - Tackling the diversity and international silos at my institution is not as daunting now!
- The future landscape of IE must change at my institution.
- Data collection strategies for tracking education abroad participation rates; strategies for assessing institutional-level internationalization.
 - That I need to go back and try once again for international faculty work to be recognized via rank and tenure

- I have a wealth of experience in the AIEA cohort that I need to draw from regularly in addressing challenges in my office.
- Terminology matters; Have Patience; Network and Secure Mentors (Especially in this male dominated field)
- New tools (databases) such as Insight; colleagues who are in the same "process" of change
- A new way to reinvest into international ed; domestic students also need to reach out to international students
- There are a few new academic areas for development of study abroad programs.
- The importance of and on-going challenges of communicating and 'translating' the importance of international education to various stakeholders
- Learned about some different models that we can possibly employ; My creativity was stimulated to think of new projects we can try
- Specific research that will support our arguments.
- International Hubs; MOOC insights
- Ways to advocate for internationalization, build a task force and find new ways to fund or think about funding
- Teaching and research collaboration is very important for all universities. On-line programs is a possible door to internationalization.
- Very important to understand that we are all struggling with this field, and that we are forging ahead nonetheless. This will be helpful with my Board of Trustees, as will some of the specific examples from other institutions, particularly institutions similar to Dartmouth.
- State info, Australian approach (though I don't agree with all of it!).
- Transition from intl experience to workplace and looking more closely at the issues expressed in the Ledgerwood/Mehaffey talk.
- New initiatives to incent faculty to engage in our international efforts;
- Hot topics from some countries.
- Clearer ideas and mechanisms to identify key / strategic / game changing partners.
- The use of social media for recruiting
- Global U; entrepreneurship in international education; failing successfully
- My campus is about to embark on creating a new strategic plan. It is even more critical than I had realized to insert myself into that process; I am going to investigate funding strategies for my unit to see if I can get a portion of international student tuition directed to my budget for programming and SEVIS processing.
- Funding models for all things international are evolving rapidly.
- Frontier issues; Frontier programs; Balance of experiences
- I have a better understanding of how agents work and why one would/wouldn't want to work with them. Got a few ideas on using technology
- Ways to help facilitate scholarship money for students and better ways of reaching out via social media
- The conference allowed me to recognize certain national trends in higher education that I had thought were specific to my institution.
- Really need to help students present their study abroad skills to employers
- Focus on data and research
- A concept mentioned by a participant not a presenter about "Learning to manage up" very helpful. Insights about funding, restructuring,