



# **FACULTY PERSPECTIVES ON INTERNATIONAL ENGAGEMENT:**

**A Situational Analysis at the University of Florida**



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# Represented Colleges

Colleges at the University of Florida	Response Percent	Response Count
<b>Agricultural and Life Sciences</b>	<b>35.0%</b>	<b>210</b>
Business Administration	2.0%	12
Dentistry	1.8%	11
Design, Construction and Planning	1.2%	7
Education	3.3%	20
Engineering	9.0%	54
Fine Arts	3.8%	23
Health and Human Performance	2.2%	13
Journalism and Communications	1.2%	7
Law	1.2%	7
Liberal Arts and Sciences	19.5%	117
Medicine	12.3%	74
Nursing	1.5%	9
Pharmacy	1.5%	9
Public Health and Health Professions	2.2%	13
Veterinary Medicine	1.8%	11

- Salaried faculty representation was garnered from each College and associated units; however, low response rate for certain units is a limitation and is acknowledged for interpretation of the results.

# Results

Analysis is organized and reported with descriptive statistics in the following sections:

- **Section I:** Profile of Respondents
- **Section II:** Travel Behaviors
- **Section III:** Interests, Facilitators and Constraints towards International Engagement
- **Section IV:** Perspectives towards Internationalization
- **Section V:** Perspectives towards Institutional Commitment
- **Section VI:** General Comments towards Internationalization

# Profile of Respondents

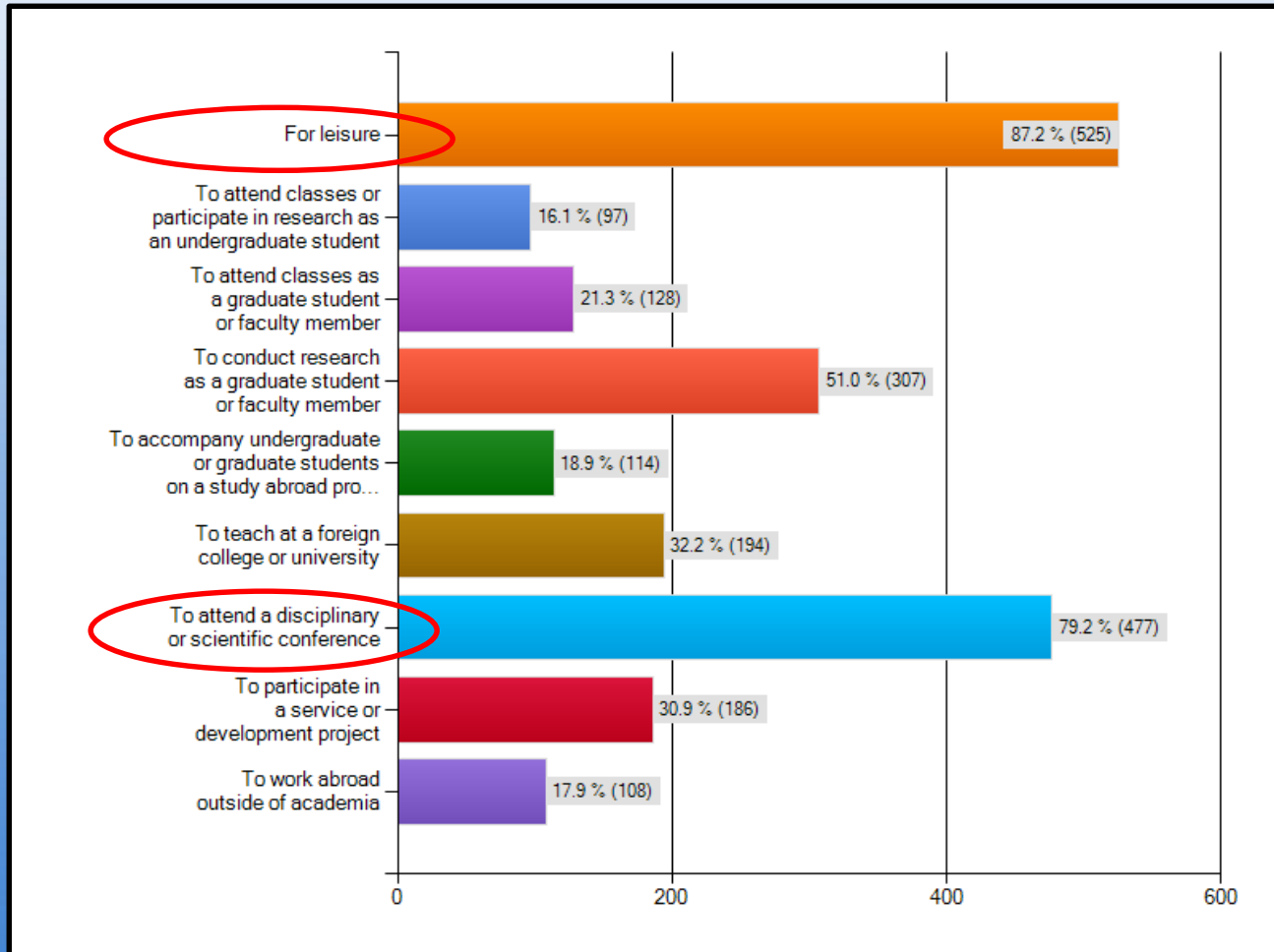
Sex	Response Percent	Frequency
Male	61.0%	366
Female	39.0%	234

Years of Employment	Response Percent	Frequency
< 1 year	5.2%	32
1-5 years	19.6%	120
5-10 years	22.2%	136
10-15 years	20.4%	125
15+ years	32.5%	199

Tenure or Tenure Eligible	Response Percent	Frequency
Yes	78.1%	475
No	21.9%	133

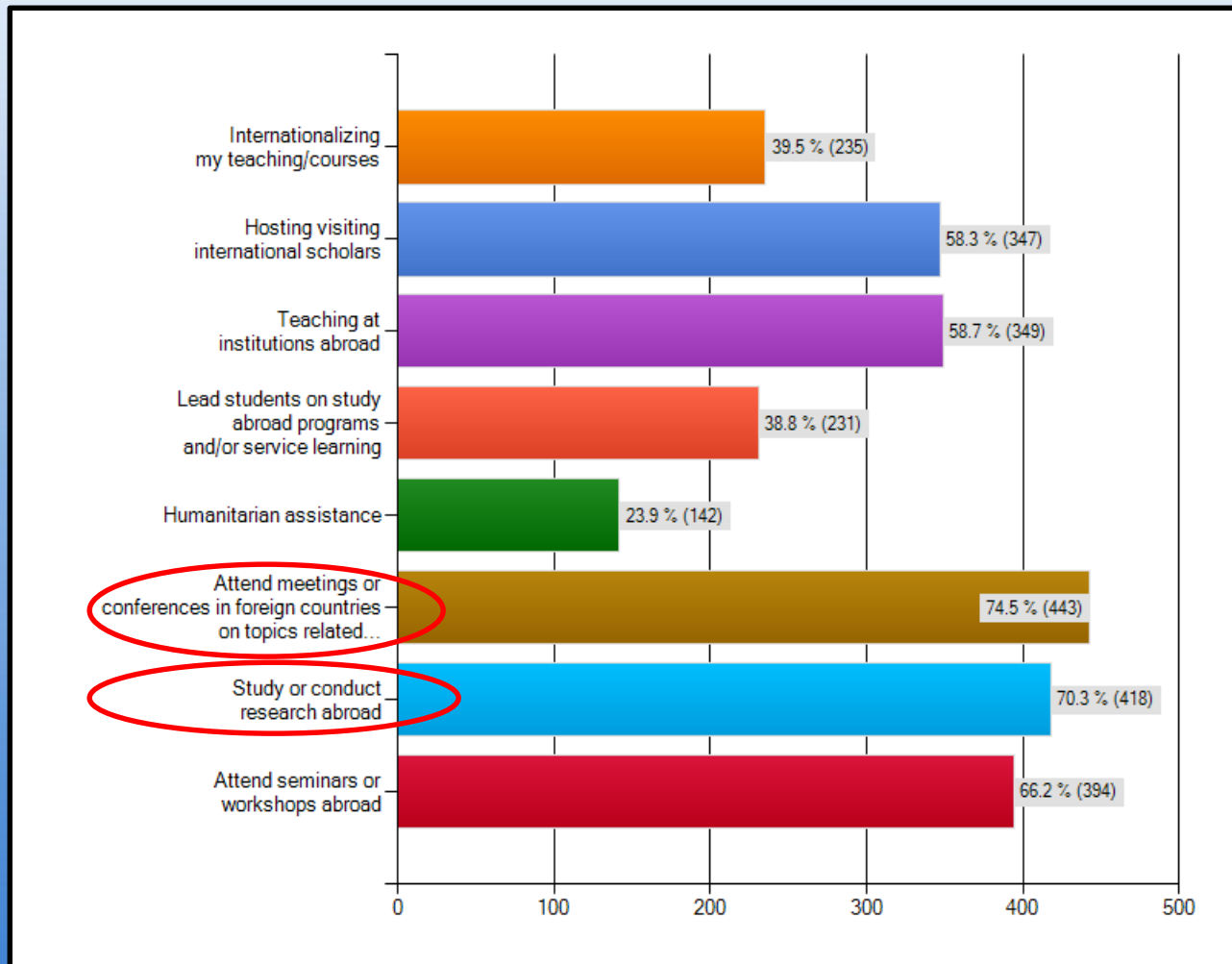
Current Position/Rank	Response Percent	Response Count
Assistant Professor	16.4%	101
Associate Professor	22.6%	139
Professor	37.3%	229
Lecturer	2.8%	17
Senior Lecturer	0.7%	4
Master Lecturer	0.3%	2
Assistant Research Scientist	1.6%	10
Associate Research Scientist	0.5%	3
Research Scientist	0.5%	3
Assistant Scholar	0.3%	2
Associate Scholar	0.5%	3
Scholar	0.5%	3
Post-Doctoral Associate	4.1%	25
Extension	8.1%	50
Librarian	1.5%	9
Other Administrative	1.3%	8
Associate/Assistant In	1.0%	6

# Past International Travel



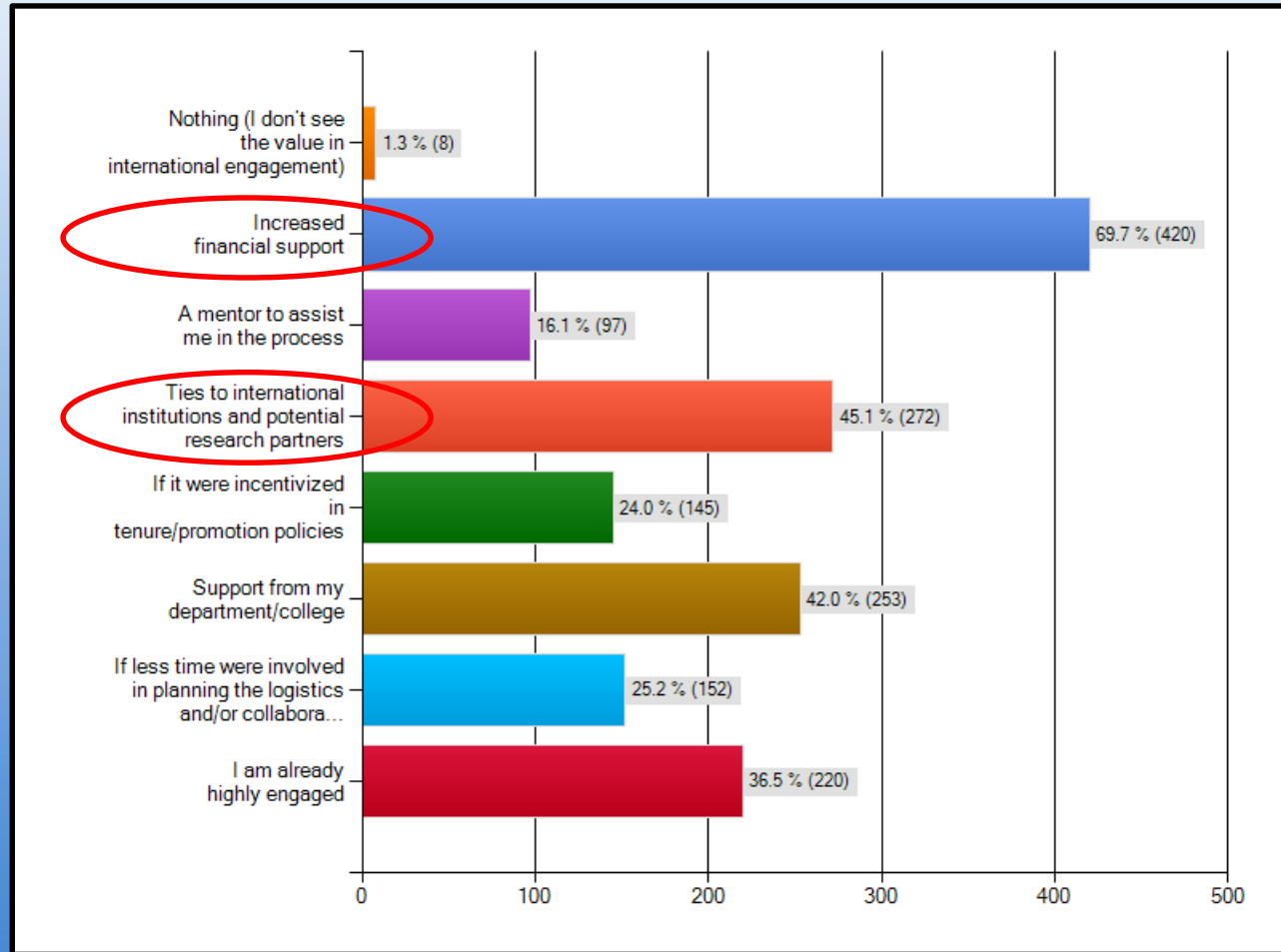
- Question allowed for multiple answers so the total percentage and frequency do not add up to 100%.

# Interests in International Engagement



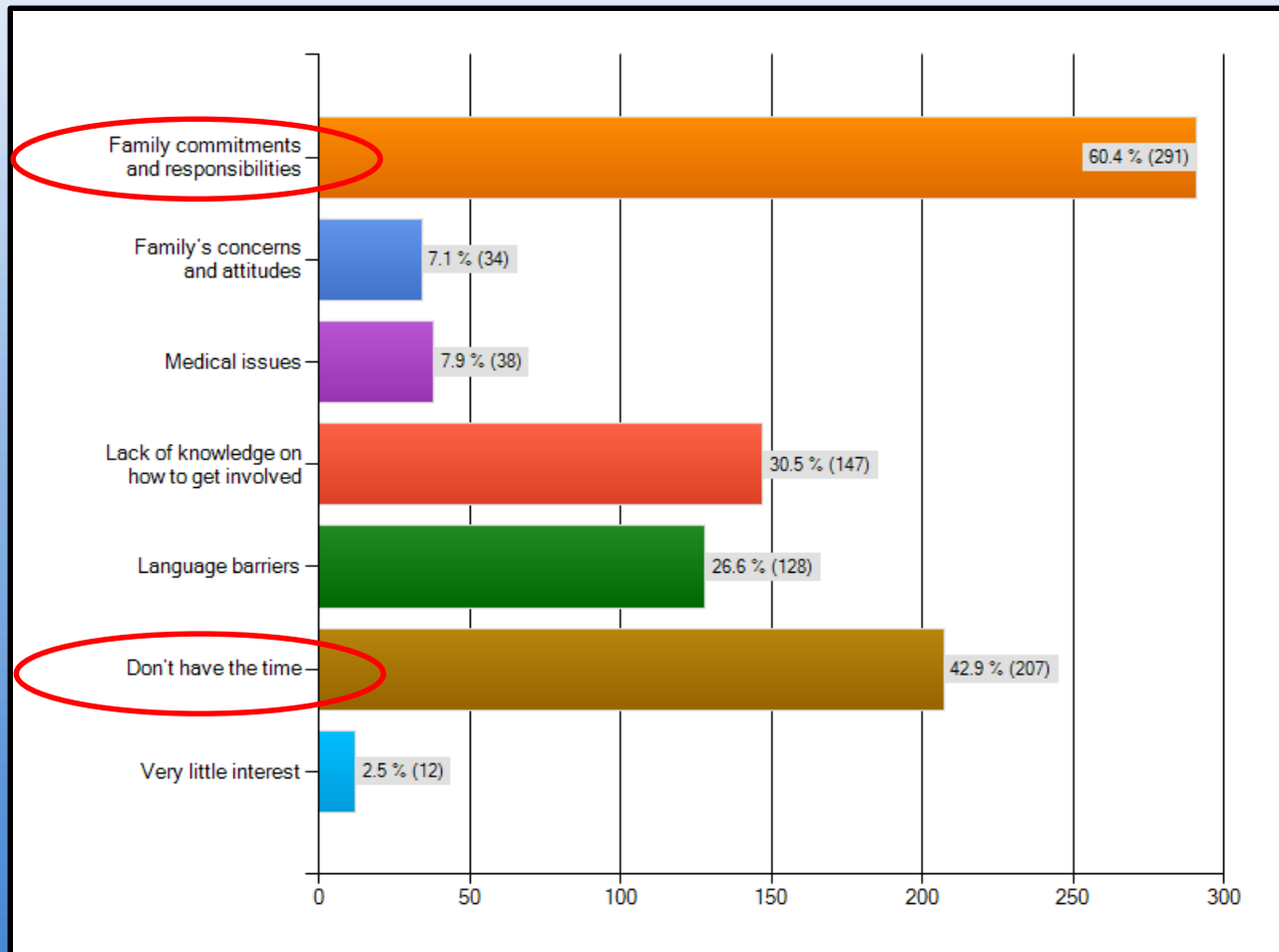
- Question allowed for multiple answers so the total percentage and frequency do not add up to 100%.

# Facilitators in International Engagement



- Question allowed for multiple answers so the total percentage and frequency do not add up to 100%.

# Constraints to International Engagement



- Question allowed for multiple answers so the total percentage and frequency do not add up to 100%.

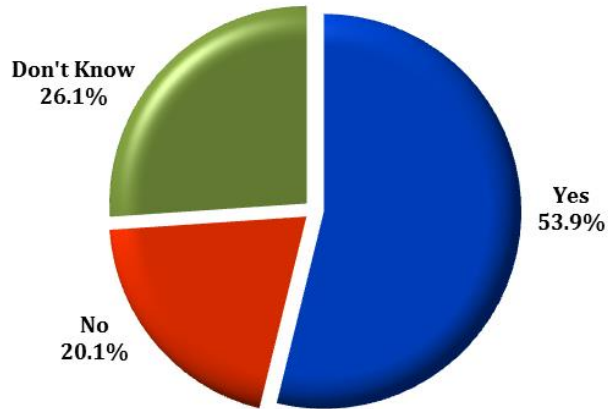


# Perspectives Towards Internationalization

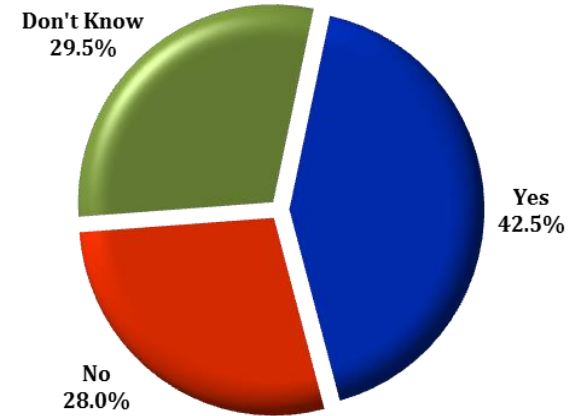
Internationalization Perspectives	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know
International education is a critical component of higher education	<b>60.0%</b> (370)	27.1% (167)	9.4% (58)	2.9% (18)	0.3% (2)	0.3% (2)
I would be more inclined to bring international dimensions into my research if I had more time	30.1% (183)	<b>40.0%</b> (243)	19.8% (120)	5.6% (34)	2.1% (13)	2.3% (14)
International expertise is part of recruitment and selection procedures of new faculty	14.1% (87)	20.5% (126)	<b>27.9%</b> (172)	19.5% (120)	10.9% (67)	7.1% (44)
International research or teaching is a consideration during tenure and promotion decisions	12.2% (75)	<b>29.0%</b> (178)	25.1% (154)	15.6% (96)	9.6% (59)	8.5% (52)
Faculty development funds specifically to increase international research are available	7.7% (47)	16.3% (100)	20.1% (123)	<b>23.5%</b> (144)	13.7% (84)	18.8% (115)
Internationalization efforts are directed in large part by the faculty	21.0% (128)	<b>42.6%</b> (260)	17.9% (109)	6.1% (37)	1.8% (11)	10.7% (65)
It is important to maintain professional ties with foreign faculty, researchers, staff and/or students	<b>59.8%</b> (369)	31.3% (193)	7.5% (46)	0.8% (5)	0.3% (2)	0.3% (2)

# Perspectives Towards Institutional Commitment

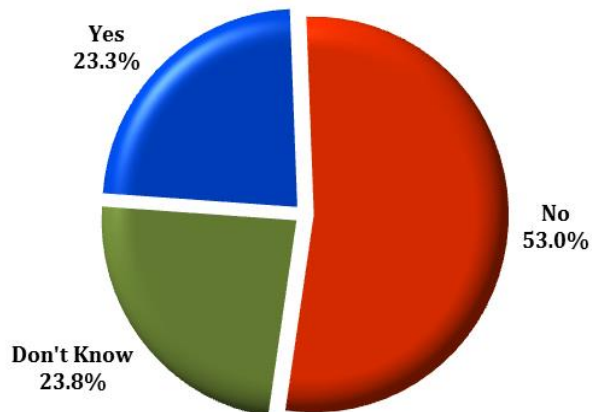
*Is International Teaching/Research/Service Valued at UF?*



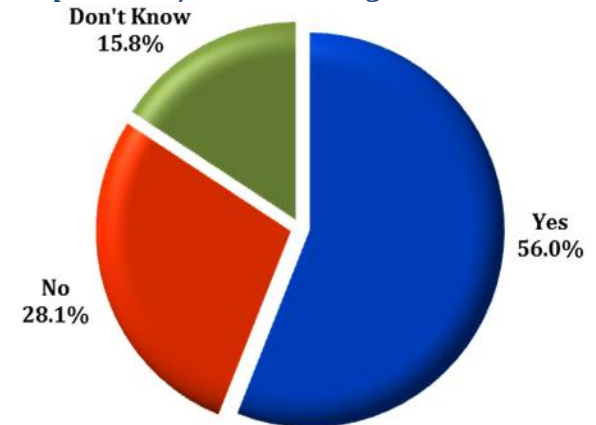
*Does Participation in International Research Improve Tenure/Pt?*



*Does Your College/Department Prioritize International Research?*



*Does Your Department/Unit Encourage International Research?*



# General Comments Towards Internationalization

- **Priority:** Institutional priority is lacking - more talk than action.
- **Value:** Internationalization efforts are not valued as it should be.
- **Support:** Need administrative mechanism to support internationalization initiatives.
- **Funding:** Monetary resources should be made available.
- **Obstacle:** Facilitation of international research by UFIC and Office of Research needs to be improved.
- **Curriculum:** International teaching and research needs to be recognized and given credit.

# General Comments Towards Internationalization

- **Visa:** Paperwork processing is a burden.
- **Exchange:** Resources needed for exchange student and scholars.
- **Tenure & Promotion:** Internationalization is important but not necessarily for Tenure & Promotion.
- **Choice:** International engagement should be a choice.
- **Opportunity:** Awareness and guidance is required.
- **Benefits:** Personal and institutional benefits accrued.
- **Importance:** Opportunity to provide feedback.

# Recommendations

- Segmented into three general categories:
  - **Strategic Planning & Policy**
  - **Knowledge Enhancement**
  - **Resources**
- **Strategic Planning & Policy**
  - Develop a university-wide internationalization strategy.
  - Expand university-wide global consciousness.
  - Global brand of UF - integrated marketing communications.
  - Raise faculty profile of global engagement.

# Recommendations

- **Knowledge Enhancement**

- Develop and deliver workshops on ways to advance and strengthen international research and study abroad.
- Develop a single source website that faculty can access for a wide array of information.
- Develop partnership with federal agencies for international research initiatives.
- Improve the services of the International Center and the Office of Research.

# Recommendations

- **Resources**

- Funds to support and facilitate global collaborative partnership engagement among researchers and institutions.
- Funds to support international travel for faculty.
- Funds to bring visiting scholars to UF.
- Funds to enhance internationalization in curriculum and teaching.
- Funds to develop additional study abroad opportunities.
- Funds to support implementations from the recommendations as identified in the Quality Enhancement Plan.