

INSTITUTIONAL PARTNER ASSESSMENT



The following form has been developed for the purpose of identifying and/or assessing potential partnerships with institutions or programs abroad. Please complete each section to the best of your ability and submit it to the University of Wisconsin-Stout's Office of International Education, located at 70 Harvey Hall, 721 3rd Street E., Menomonie, WI 54751. Supporting documentation may be submitted with the form if available/appropriate.

A. General Information

1. Where is the institution located? [Click here to enter text.](#)
2. How many students attend the institution? [Click here to enter text.](#)
3. How many international students attend the institution? [Click here to enter text.](#)
4. How is the institution funded? Public Private Other
5. What level of degrees does the institution award? Associate's Bachelor's Master's Ph.D Other [Click here to enter text.](#)
6. Is the institution accredited? Yes No
If yes, list the accrediting bodies/agencies: [Click here to enter text.](#)
7. How is the institution ranked locally? [Click here to enter text.](#)
8. How is the institution ranked nationally? [Click here to enter text.](#)
9. How is the institution ranked internationally? [Click here to enter text.](#)
10. What are the institution's strategic priorities? [Click here to enter text.](#)
11. How many international partnerships (and what type) does the institution have? [Click here to enter text.](#)

B. Academics

1. What is the language of instruction? [Click here to enter text.](#)
2. What is the academic calendar? [Click here to enter text.](#)
3. What disciplines are taught at the institution and at what level (*e.g. Psychology - undergraduate, graduate*)? [Click here to enter text.](#)
4. Are syllabi and/or course descriptions available? Yes No
If yes, are they available ... Online? Upon request? In English?
5. What are the institution's contact hour standards / how many contact hours are associated with a typical course?[Click here to enter text.](#)

6. Does the curriculum take advantage of local community resources for discipline-specific learning? Yes No

If yes, please explain. [Click here to enter text.](#)

7. Does the institution offer research opportunities? Yes No

8. Does the institution offer internships? Yes No

9. How many faculty hold a Master's degree? [Click here to enter text.](#)

10. How many faculty hold a Ph.D? [Click here to enter text.](#)

11. What is the faculty to student ratio? [Click here to enter text.](#)

12. How is student performance evaluated (grading scale)? [Click here to enter text.](#)

13. How is faculty performance evaluated? [Click here to enter text.](#)

C. Support Services and Facilities

1. Explain how the location might be appealing to UW-Stout students and/or faculty. [Click here to enter text.](#)

2. Describe transportation options in the local area. [Click here to enter text.](#)

3. Describe the institution's facilities (housing, classrooms, library, study space, computer labs, office space). [Click here to enter text.](#)

4. Does the institution facilitate housing for incoming students? Yes No

5. Does the institution facilitate housing for visiting faculty/ staff? Yes No

6. What housing options are available? [Click here to enter text.](#)

7. What dining options are available (meal plans, cafeterias, etc.)? [Click here to enter text.](#)

8. Is the housing evaluated and inspected regularly? Yes No

9. Describe the security measures in place at the housing facilities. [Click here to enter text.](#)

10. Does the institution provide academic tutoring assistance and guidance? Yes No

11. Does the institution provide access to personal counseling? Yes No

12. Are health services available at the institution? Yes No

13. Does the institution provide accommodations for students with physical and learning disabilities? Yes No

14. Does the institution conduct an on-site orientation for incoming students? Yes No

15. Are there opportunities for students to get involved with the local community? Yes No

If yes, please describe. [Click here to enter text.](#)

16. Are on and/or off-campus activities made available to incoming students to facilitate cultural immersion/ understanding? Yes No

If yes, please describe the activities. [Click here to enter text.](#)

17. Does the institution have an established International Office? Yes No

D. Safety and Risk Management

1. Does the institution ensure continuous attention to safety and security issues? Yes No
2. Does the institution have clear procedures for handling student emergencies? Yes No
3. Does the institution have a Crisis Management Plan in place? Yes No
4. Is there a current [U.S. Department of State Travel Advisories](#) in place for the country or city where the institution is located? Travel Advisory Level 2 Travel Advisory Level 3 Travel Advisory Level 4

E. Opportunities for Collaboration

1. Are there potential opportunities for/interest in any of the following activities? *Check all that apply.*
 - Research opportunities for students
 - Research opportunities for faculty
 - Faculty/staff exchange
 - Reciprocal student exchange
 - Customized program services for incoming international groups to UW-Stout
 - English Language Training programs at UW-Stout, online, or at the institution
 - Hosting faculty-led study abroad programs for outgoing UW-Stout students
 - Hosting visiting UW-Stout students for one or more terms on a fee paying basis?
 - Establishing an academic articulation agreement (dual or joint degree, 2 + 2 , 2 + 1, etc.)
2. Are scholarships/funding available through the institution for UW-Stout students? Yes No
If yes, please describe. [Click here to enter text.](#)
3. Are scholarships/funding available through the institution for UW-Stout faculty/staff? Yes No
If yes, please describe. [Click here to enter text.](#)
4. Does the institution require UW-Stout to provide funding to facilitate the partnership/activity? Yes No
If yes, please explain. [Click here to enter text.](#)

F. Additional Comments

1. Please provide any additional relevant comments here. [Click here to enter text.](#)