

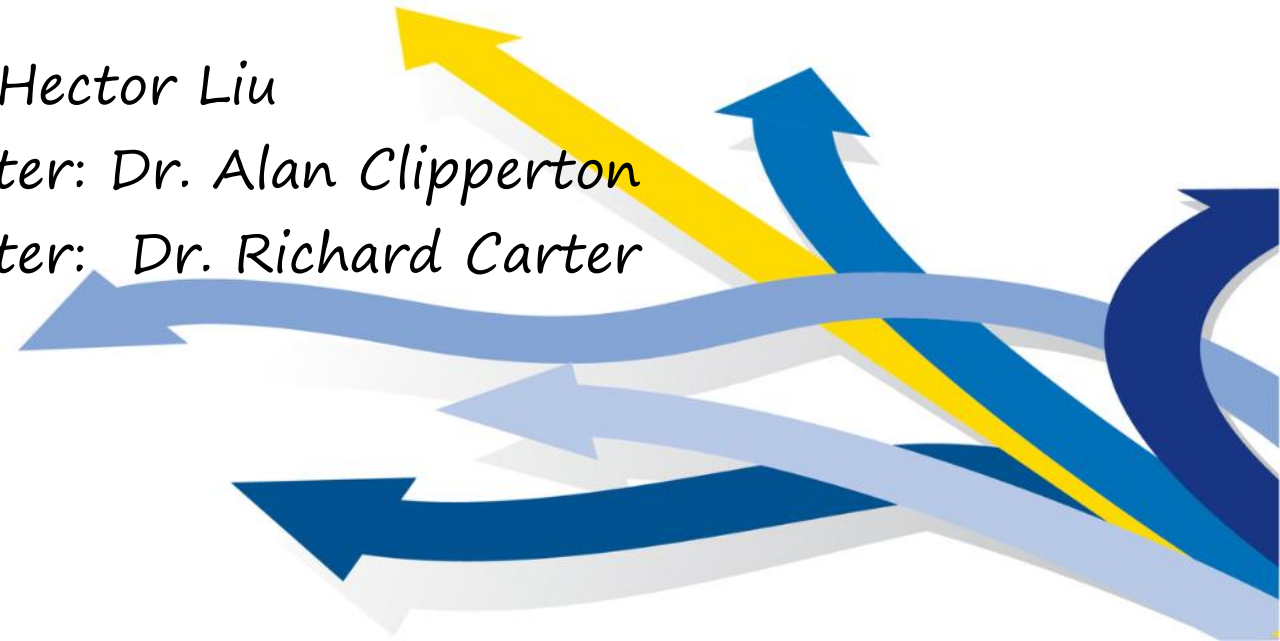


**2024  
Annual Conference**

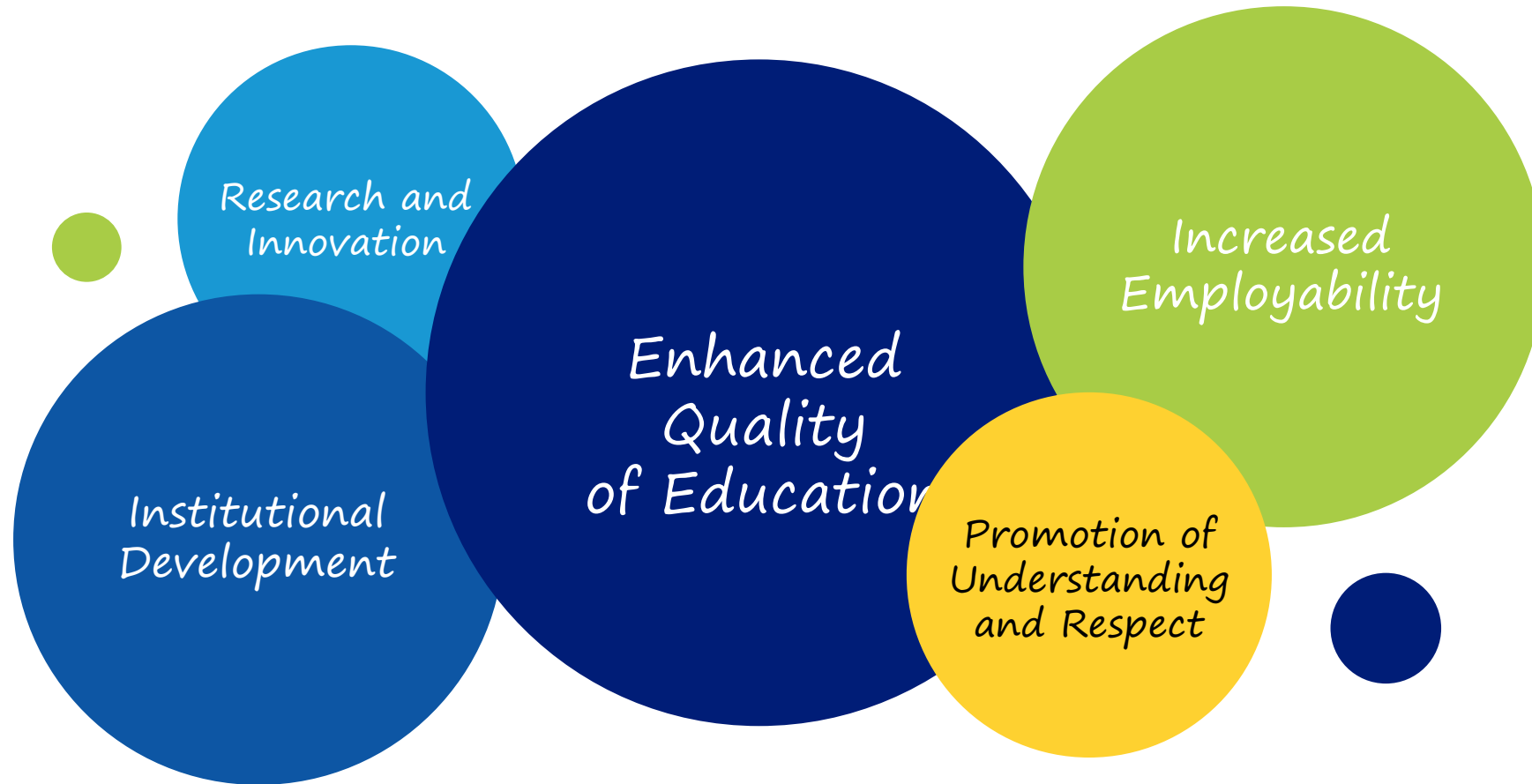
Leading  
International  
Education  
at a Crossroads

## *Prioritizing Sustainable International Program Collaborations in Higher Education Institutions*

- *Chair: Hector Liu*
- *Presenter: Dr. Alan Clipperton*
- *Presenter: Dr. Richard Carter*



# Sustainable Internationalization and Its Importance



# Challenges for Sustainable Internationalization in Higher Education Institutions



## Global challenges

- *COVID-19's impact*
- *Regulations,*
- *Cultural barriers,*
- *Sustainability concerns,*
- *Health and safety*



## Economic implications

- *Changes in funding,*
- *Budgets in universities,*
- *Impact on international student enrollment*



## Birth rate concerns

- *Decreasing youth populations in certain countries,*
- *Impact on international student pool*



# Leading SDG4: Education2030 for Inclusive and Quality Education

*SDG4 is a pivotal driver for positive change, emphasizing the transformative power of education in fostering a sustainable and equitable world.*

*The sustainable development education is an indispensable factor in the development goals of high quality education, and is the key to successfully achieving all other sustainable development goals.*



# China's Approach to Support Sustainable Internationalization

## Chinese government's policies supporting internationalization

- *《China's Education Modernization 2035》*
- *《The Outline of the 14th Five-Year Plan for Economic and Social Development (2021–2025) and Long-Range Objectives through the Year 2035 of the People's Republic of China》*
- *《Outline of the National Medium - and Long-Term Plan for Educational Reform and Development》*
- .....

## Initiatives taken by Chinese Higher Education Institutions

- *Strengthening international exchanges and cooperation (Joint Education program or TNE program)*
- *Expand study abroad channels to attract international students.*
- *Promoting bilingual education and cultivating internationalized talents.*
- *Enhancing the construction of the teaching staff and improving the internationalization level of teaching.*
- .....



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# Independent Chinese-Foreign Collaborative Universities

## Data Presentation-University List--Total Student Number: 53,786

Name	Establishment	Student Number	Location	Chinese partner institutions	foreign partner institutions
University of Nottingham Ningbo China	2004	8847	Zhejiang, Ningbo	Zhejiang Wanli University	University of Nottingham (UK) /#100
Beijing Normal University-Hong Kong Baptist University United International College (UIC)	2005	8152	Guangdong, Zhuhai	Beijing Normal University (985)	Hong Kong Baptist University/#295
Xi'an Jiaotong-Liverpool University	2006	20934	Jiangsu, Suzhou	Xi'an Jiaotong University (985)	University of Liverpool (UK) /#176
New York University Shanghai	2012	2000	Shanghai	East China Normal University (985)	New York University (US) /#38
Duke Kunshan University	2013	1503	Jiangsu, Kunshan	Wuhan University (985)	Duke University (US) /#57
Wenzhou-Kean University	2014	3438	Zhejiang, Wenzhou	Wenzhou University	Kean University (US) #320
The Chinese University of Hong Kong, Shenzhen	2014	5979	Guangdong, Shenzhen	Shenzhen University	The Chinese University of Hong Kong/#26
Shenzhen MSU-BIT University	2016	1309	Guangdong, Shenzhen	Beijing Institute of Technology (985)	Moscow State University (RUS) /#87
Guangdong Technion-Israel Institute of Technology	2016	1079	Guangdong, Shantou	Shantou University	Technion-Israel Institute of Technology (Israel) /#392
The Hong Kong University of Science and Technology (Guangzhou)	2022	545	Guangdong, Guangzhou	Guangzhou University	The Hong Kong University of Science and Technology #60



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*University of Nottingham Ningbo China*



*Beijing Normal University-Hong Kong Baptist University United International College (UIC)*



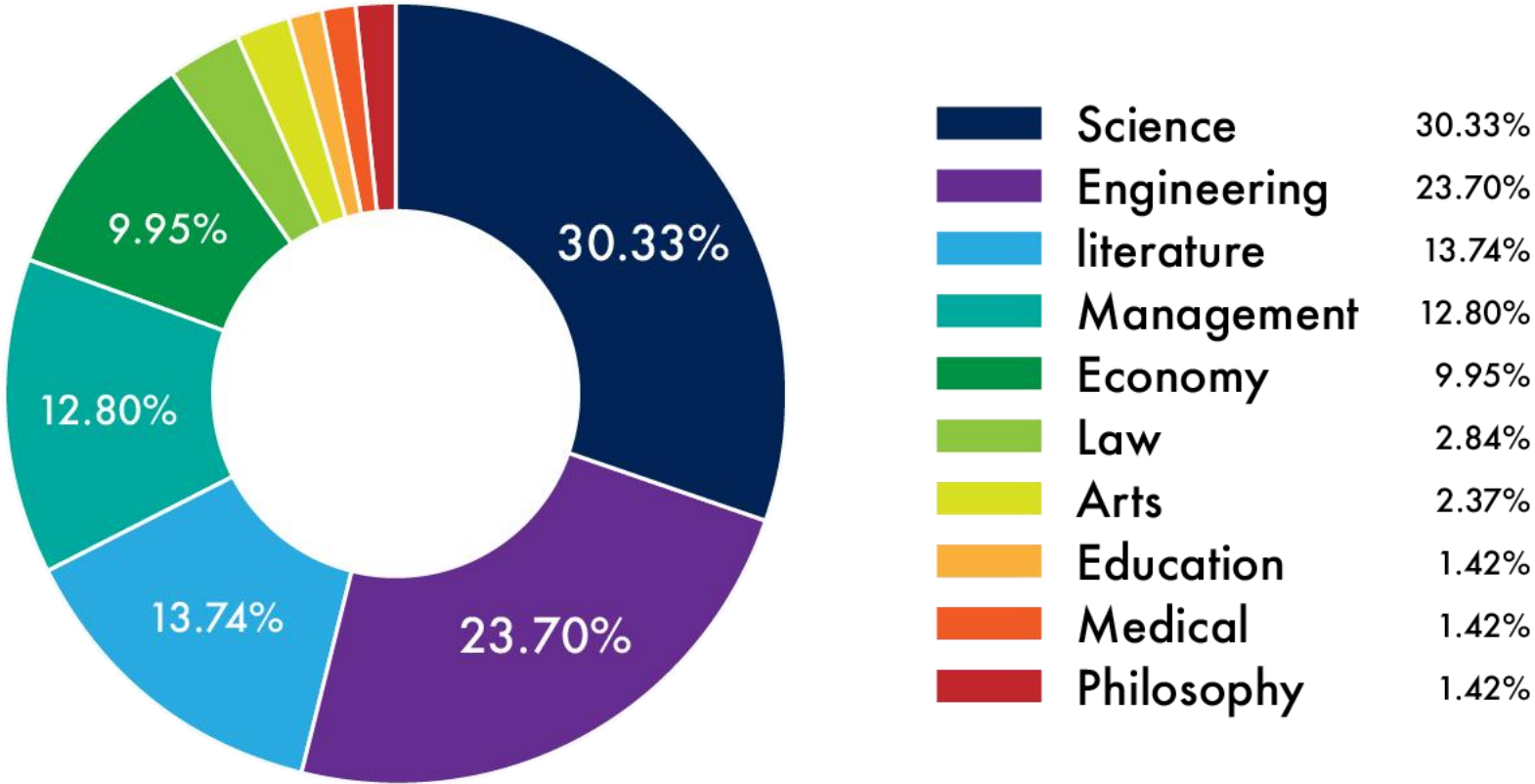
*Xi'an Jiaotong-Liverpool University*



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# Independent Chinese-Foreign Collaborative Universities Data Presentation-Discipline

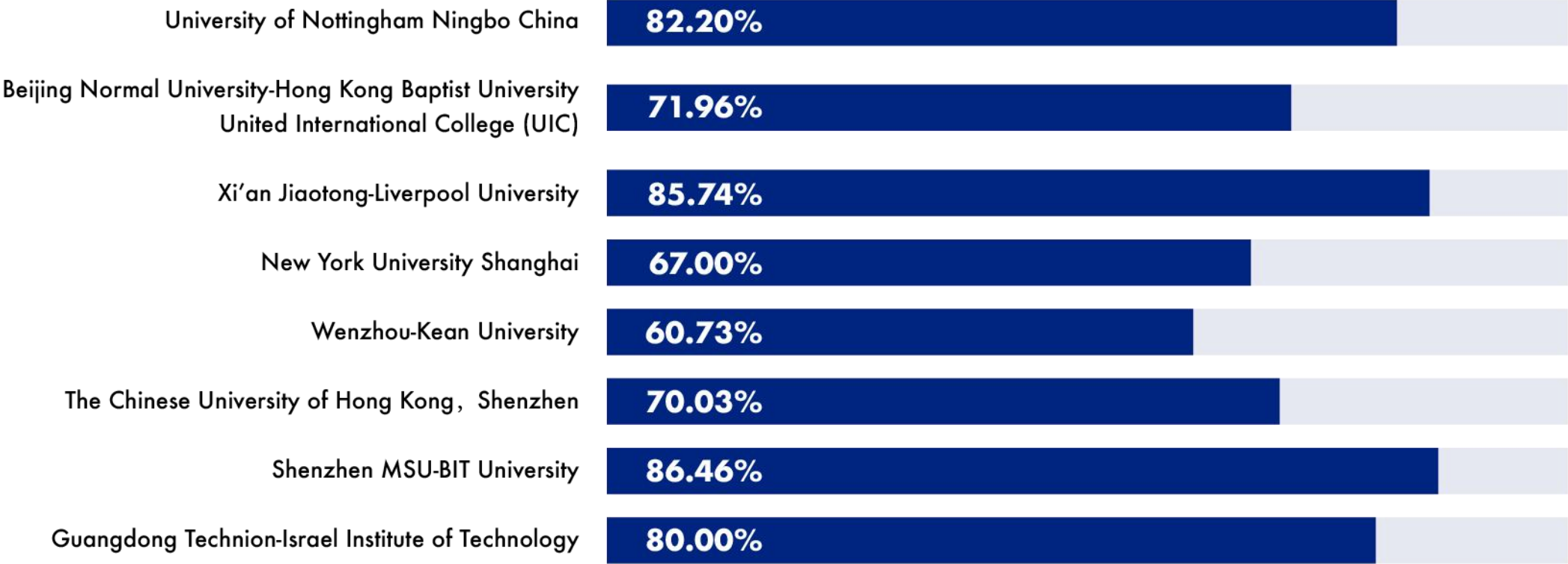


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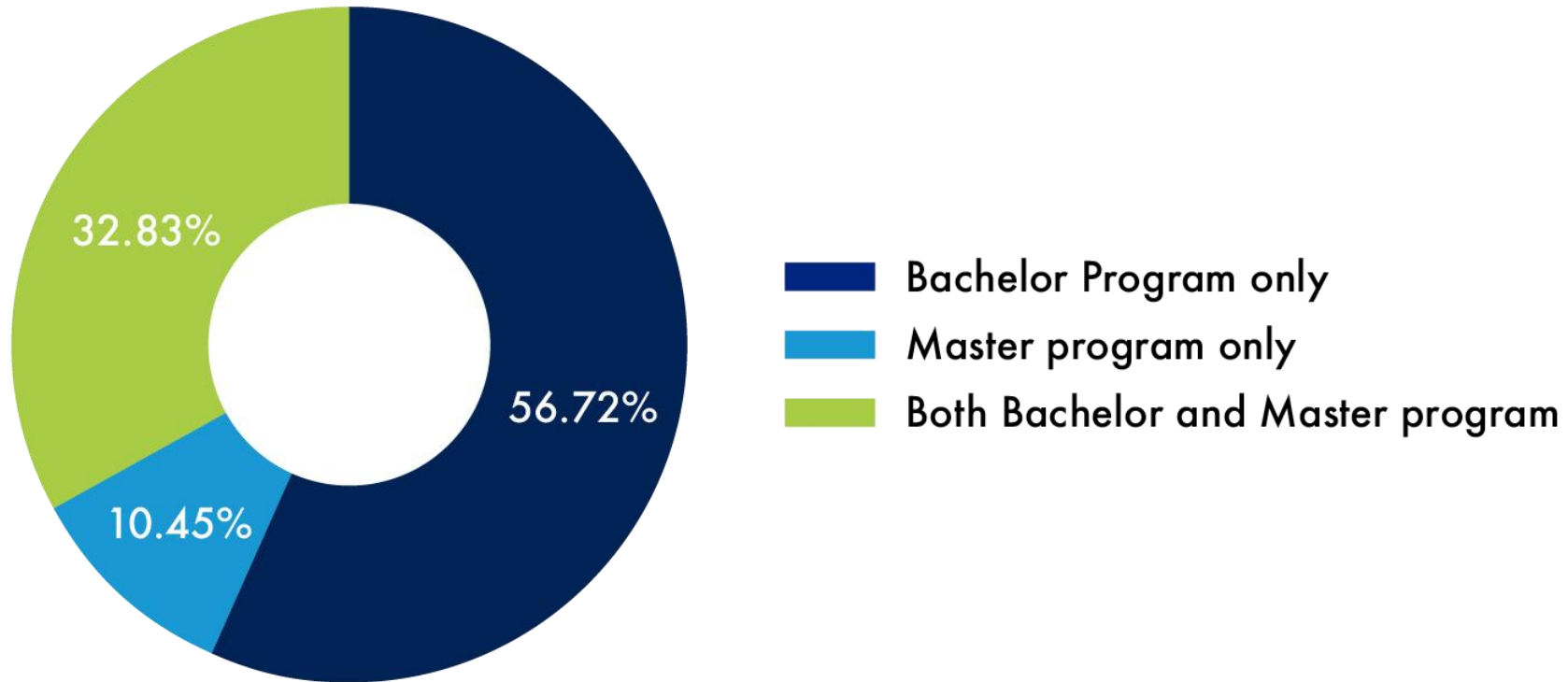
# Independent Chinese-Foreign Collaborative Universities Data Presentation--Continuing Education Rates



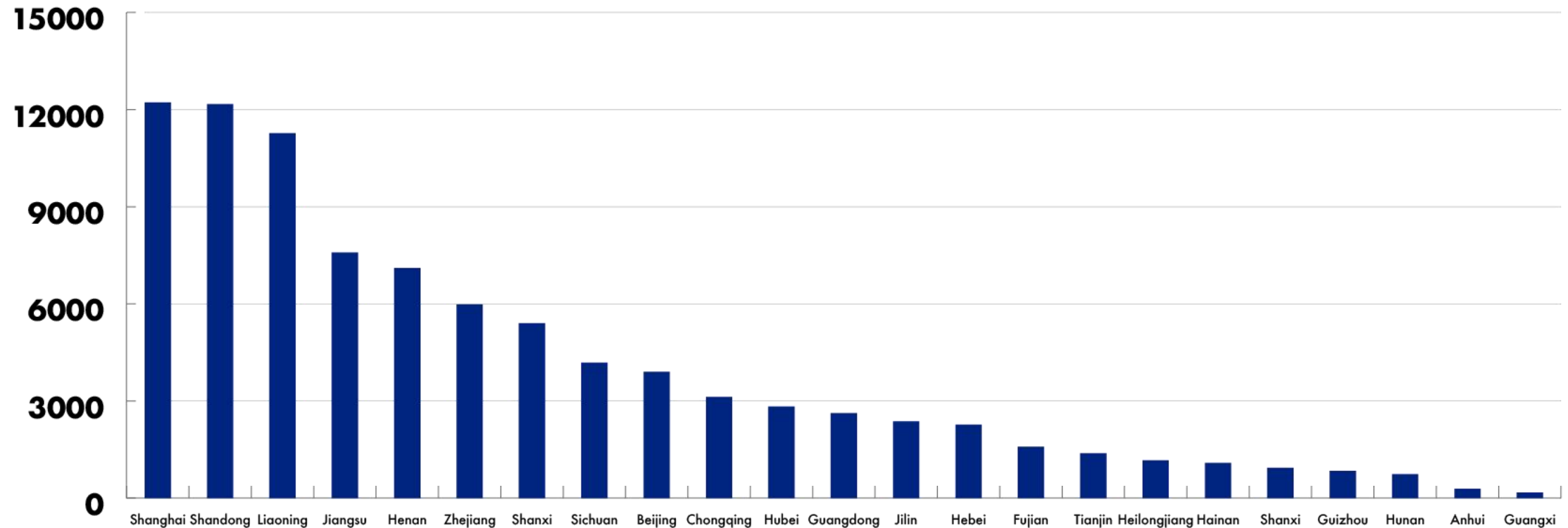
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*Chinese-foreign cooperative schools Non-independent legal entity (Total 173)  
Data Presentation-Program Level*



*Chinese-foreign cooperative schools Non-independent legal entity (Total 173)  
Data Presentation-Students Distribution (Total: 91,235)*

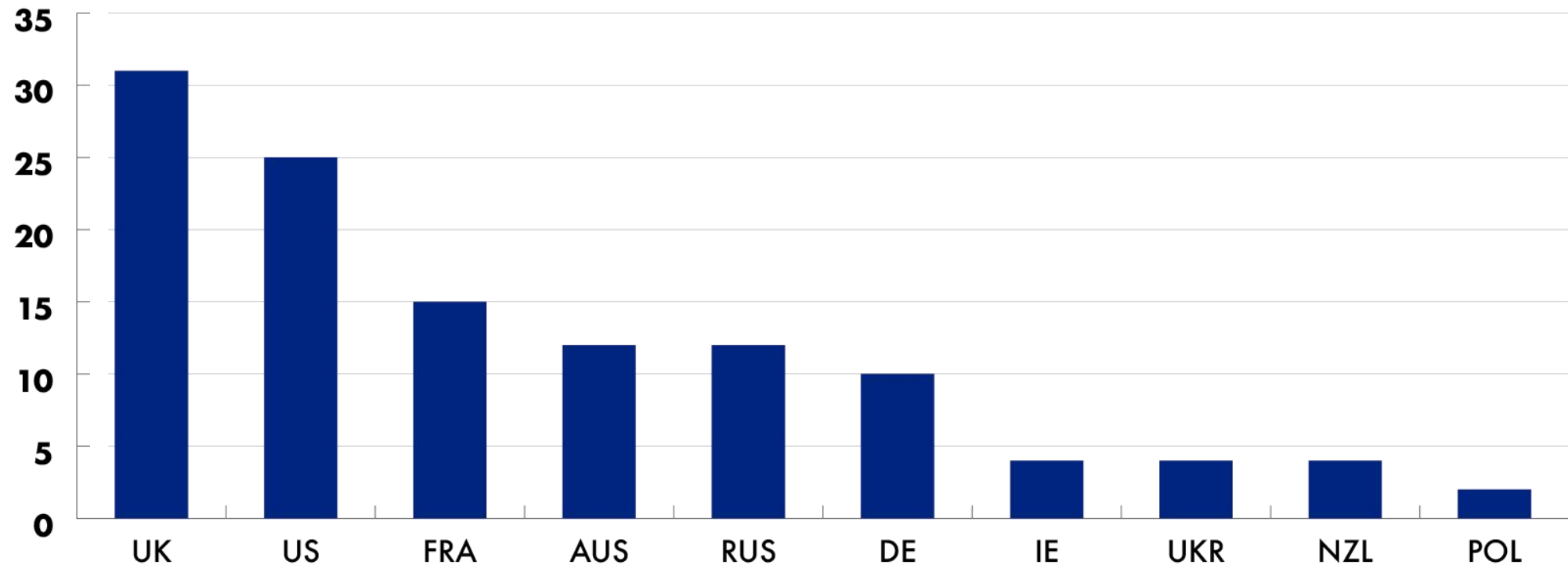


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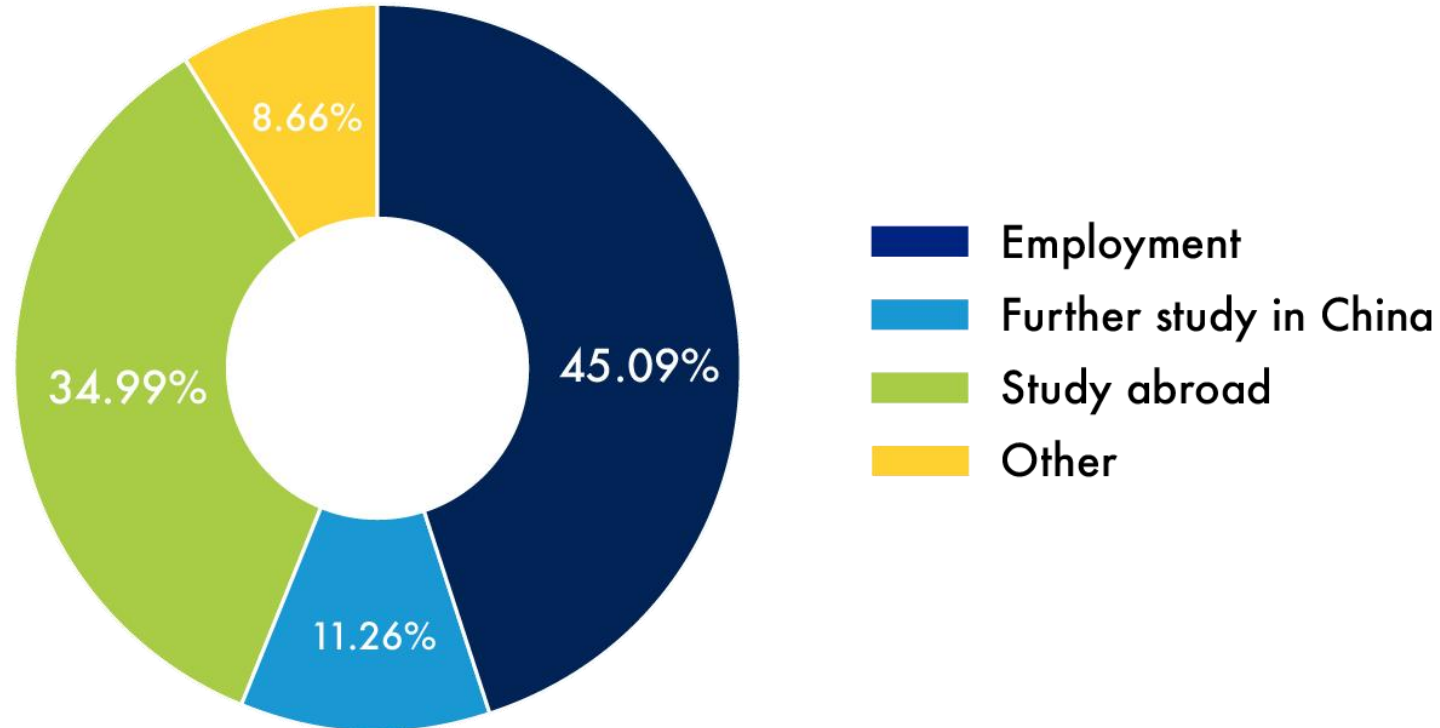
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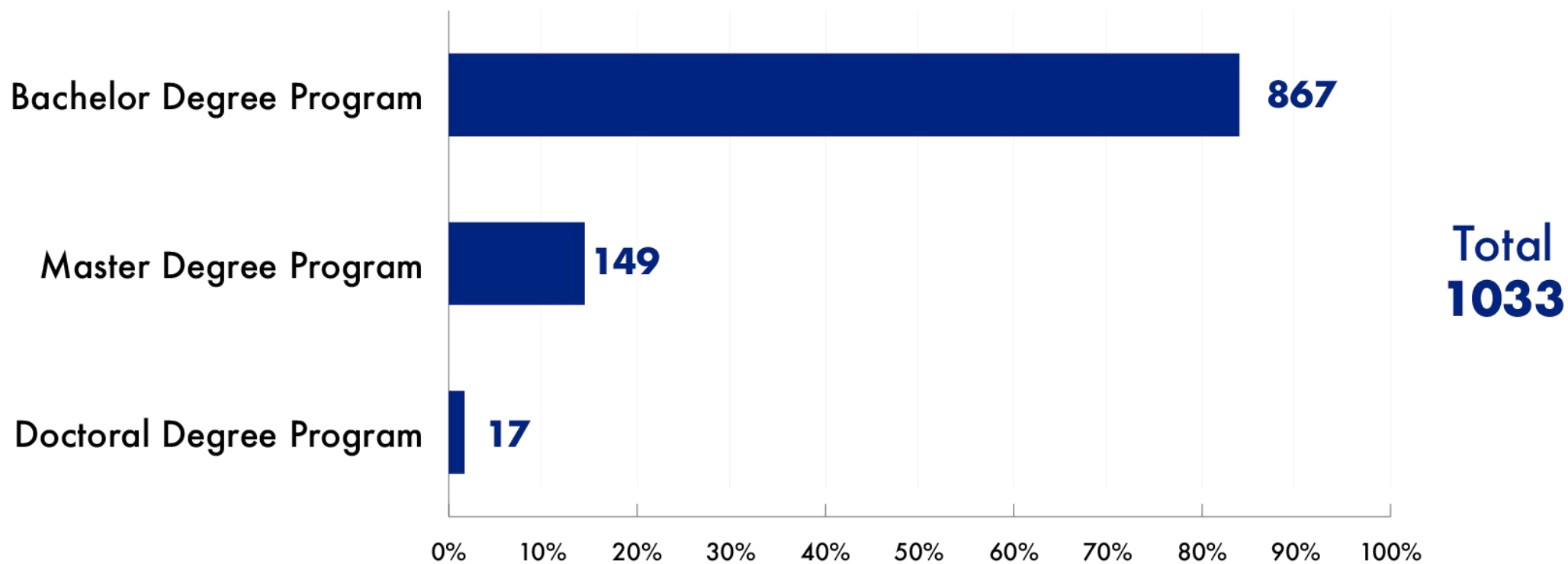
*Chinese-foreign cooperative schools Non-independent legal entity (Total 173)  
Data Presentation-Distribution of the top 10 cooperation countries  
and regions*



*Chinese-foreign cooperative schools Non-independent legal entity (Total 173)  
Data Presentation-Career Development*



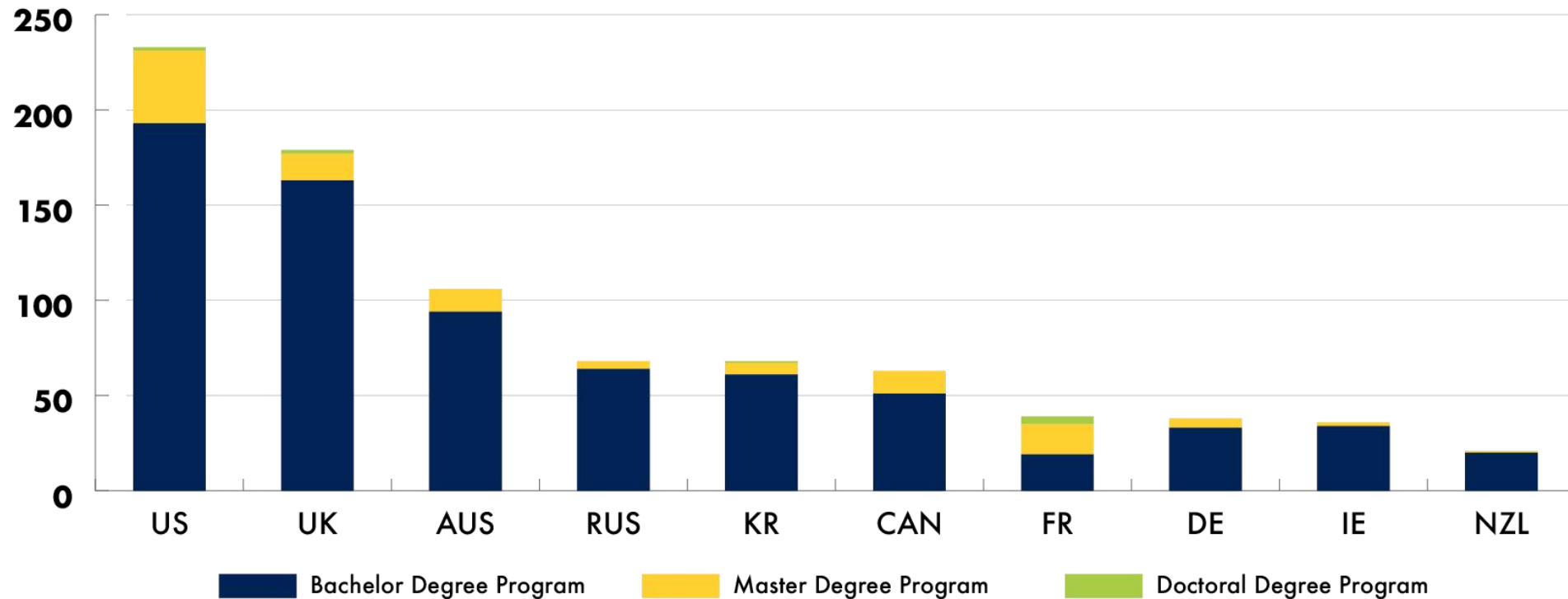
## Chinese-Foreign Cooperative Programs Data Presentation--Program Level



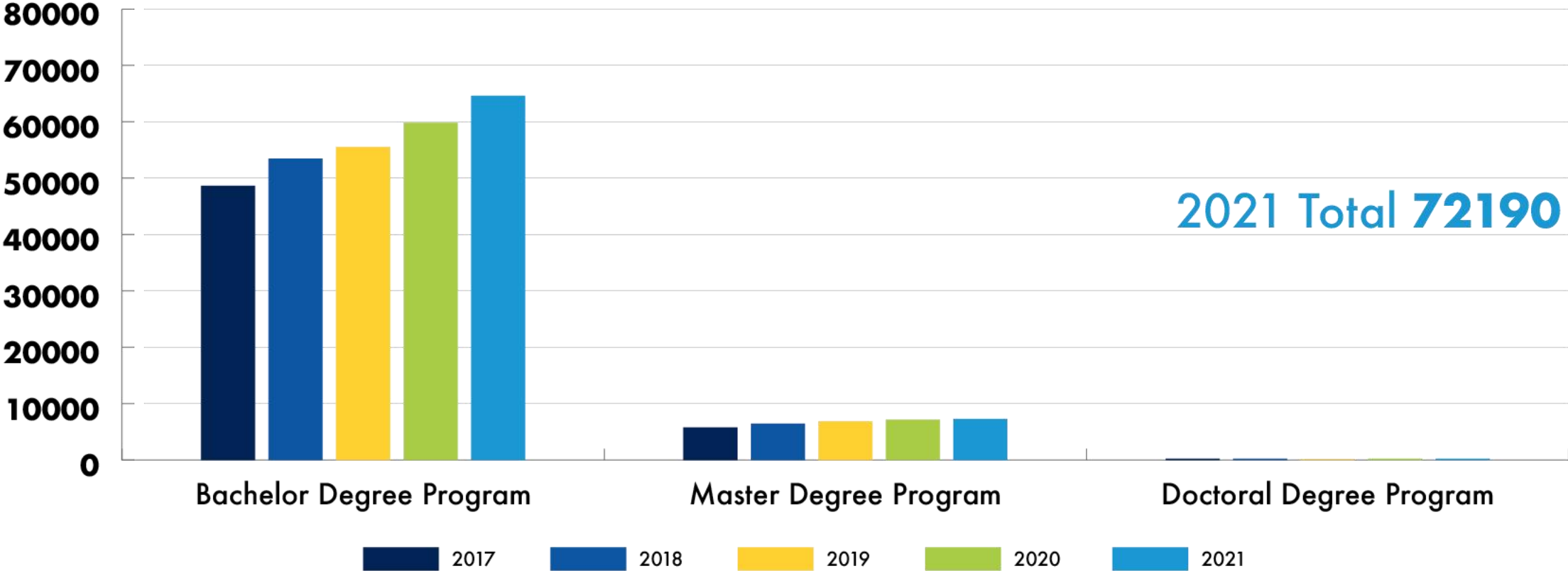


# Chinese-Foreign Cooperative Programs

## Data Presentation-Distribution of the top 10 cooperation countries and regions



# Chinese-Foreign Cooperative Programs Data Presentation-Recruitment Data



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## Proposed Solutions and Strategies

*Strengthen communication and exchanges, hear and learn from each other;*

*Carry out cooperation at various levels and in various forms;*

*Set up a China office or China representative;*

*Understanding each other's needs for sustainable development and working together;*

*Carry out Chinese-foreign cooperation programs or institutions;*

*Build a Community with a Shared Future for Mankind*



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*Thank you so much  
for your time*

*Prioritizing Sustainable International Program Collaborations in  
Higher Education Institutions*



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