

The Role of Third Parties and Government in Internationalization

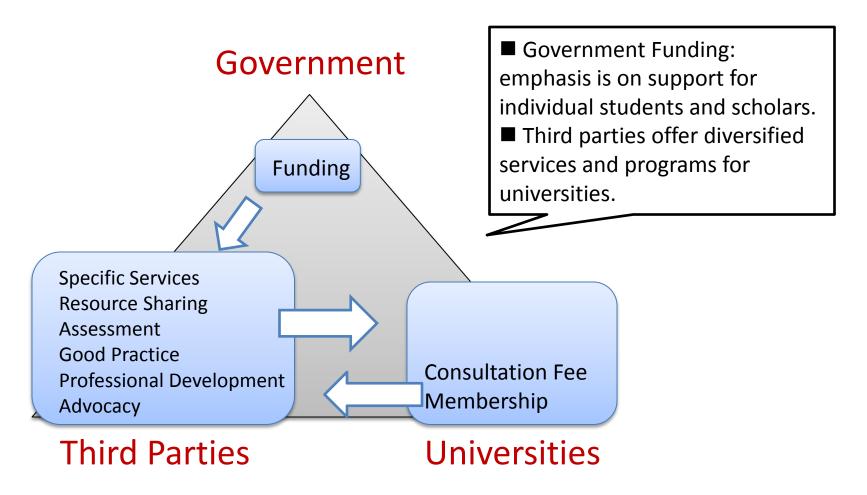
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I. Definition of Third Party

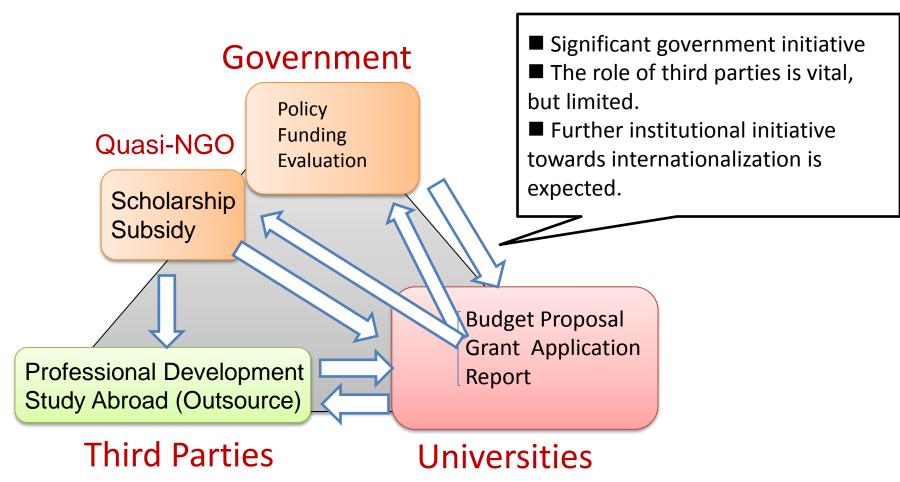
- Non-governmental organizations that is not accredited as a higher education institutions
- Excluding quasi-NGOs
- Excluding those organizations that work solely for a single higher education institution

Note: Organizations provide services for the general public or for a number of different universities should be categorized as a third party, even those organization was established by a single university.

II-1. Role of Third Parties & Governments in Internationalization (US)



II-2. Role of Governments & Third Parties in Internationalization (JAPAN)



III. Role of Third Parties(1) Study Abroad Providers

US

- Mostly nonprofit (501C-3) and independent agencies
- Membership Organizations or Consortium
- University Based Providers inbound: extension schools outbound: study centers
 <Ex.> VIA at Stanford

Japan

- Mostly private for-profit agencies (affiliated with private language schools or travel agencies)
- Number of Japan branch offices of multi-national providers

<Ex> CIEE, SAF, AFS

III. Role of Third Parties(2) Specific Service Providers

US

- ETS offers standardized tests for international students, such as TOEFL
- Foreign Credential Evaluation (FCE) Services
- Risk ManagementConsultant
- Homestay Agents

Japan

- ◆ JAFSA started FCE service.
 (verifies academic documents from China)
- ◆ Local Community Support
- Risk Management Consultant
 - <Ex> JCSOS

III. Role of Third Parties(3) Professional Associations

US

- NAFSA10,000 members from over3,500 institutions
- ◆ AIEA
- Associations for specific professionals such as AACRAO
- Specific professional networks such as NACES
- Various special-interest groups

Japan

◆ JAFSA (Japan network for International Education)

<membership as of 2011>

243 institutions

297 individuals

41 support corporate

III. Role of Third Parties(4) Advocacy and Public Policy

US

- ◆ NAFSA
- AIEA (Association of International Education Administrators)
- ◆ The Alliance for International Educational and Cultural Exchange (representing 97 agencies including study abroad providers)

Japan

There are no specific organizations which focus on advocacy.

III. Role of Third Parties(5) Research and Assessment

US

- IIE publishes various publications including "Open Door" "Study Abroad White Paper," ATLAS project on student mobility.
- ◆ ACE Institutional Review
- Forum on Education Abroad outcome assessment.

Japan: Quasi NGOs or Universities

- JASSO provides basic facts and statistics of student exchange.
- JSPS coordinates research and data analysis
- ◆ NIAD-UE conducted nationwide institutional review for 115 universities in 2003.
- Various research projects including Osaka University Project

III. Role of Third Parties

(6) Funding / Scholarship Agencies

US

- ◆ IIE Coordinates Fulbright Scholarship and other federal grants.
- AMIDEAST
- ◆ AED
- **♦** IREX

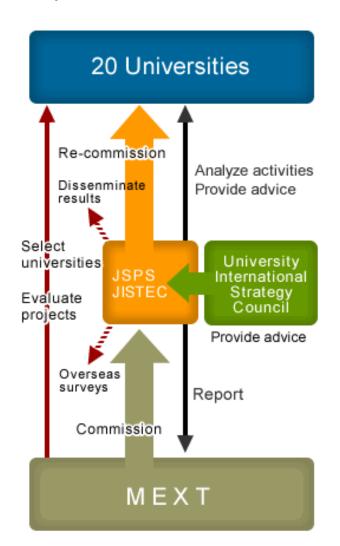
Japan

- ◆ JASSO (quasi-NGO)
- ◆ JSPS (quasi-NGO)
- Other Private Foundations

IV-1. Government Initiative - SIH Project

Strategic Fund for Establishing International Headquarters in Universities

- > 20 universities selected
- > FY2005 to 2009
- Establishing international strategies and strengthen the program planning and implementation functions



IV-2. Government Initiative – G30 Project < Global 30 Project>

- Prioritized Financial Assistance for the Internationalization of Universities
- > 13 universities selected as core schools
- > FY2009 to 2013
- Action Plans
- 1. 300,000 international students by 2020
- 2. Establishing degree programs taught in English
- 3. Establishing Overseas Offices (8 cities in 7 countries)

IV-3. Government Initiative – G30 Project

<Policy Revision of Global 30>

- Emphasizing on educating future leaders and global citizens
- Resource Sharing and Networking
- Core institutions (13 universities) are expected to work with other universities and share resources obtained by G30 assistance.

V-1. University Initiative - Goal Setting -

- <Leading Universities>
- ➤ Seeking world wide reputation (being conscious about university ranking)
- ➤ Seeking partnership with flagship universities in the world
- <Others>
- ➤ Seeking global career opportunities for their graduates

V-2. University Initiative – Quality Assurance

- Rigorous recruitment
- Effective credential evaluation
- Innovative curriculum and program improvement
- Effective student services including career development program (international internship, service learning)
- Diversifying study abroad opportunities

V-3. Collaboration with Third Parties (with limited support from government)

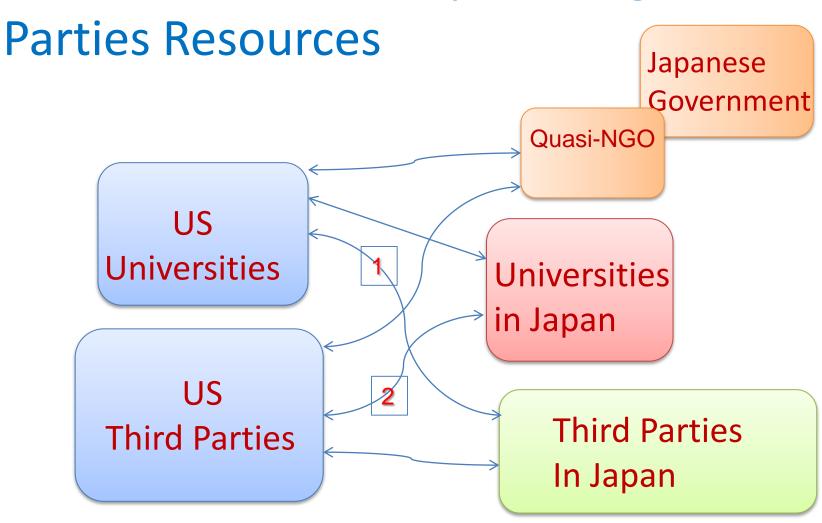
- Assessment (institutional review, learning outcome, program evaluation)
- Career Support
- Specific Services (FCE, standardized tests, risk management, visa and travel support)
- Program Management
- Marketing (overseas and domestic)
- Public Relations
- Staff Training

VI-1. Third Parties in Japan

Compared to third parties in the US, organizational behavior of Japanese third parties is passive:

- ➤ Required to have longer relationship with government agencies and quasi-NGOs (It is desirable to have previous contracts even when participating bidding process)
- ➤ It is preferable to provide tangible services rather than consultation service because Japanese universities do not have tradition to pay for consultation.

VI-2. Collaboration by utilizing Third



VI-3. Collaboration by utilizing Third Parties Resources

- 1 US Universities and Japanese Third Parties
 - > Recruitment for non-degree programs
 - ➤ Public Relations including Alumni Network
 - 2 US Third Parties and Japanese Universities
 - ➤ Credential Evaluation
 - >Assessment of Student Learning
 - ➤ Training Program for Staff and Faculty
 - ➤ Risk Management
- 1 + 2 > Creating Academic Network (Consortium)



Thank you for your attention!!

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New Strategic Approaches in Collaborating with Third Parties











Prof. Etsuko KATSU

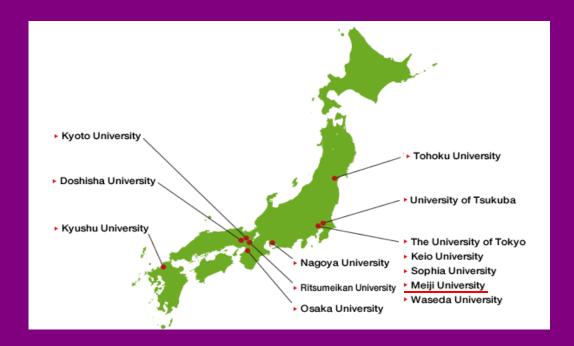
Vice President International Meiji University



Global 30 Project (G30)



- Announced by Ministry of Education in Japan (MEXT)
- Aim of the project
- → Promote the "globalization" of Japanese higher education by assisting a select number of universities through a prioritized allocation of grants.
- In 2009, 13 universities first selected by MEXT as Global 30 Project core institutions.



New Gov. Policy (Global 30)

- Core Universities for Internationalization
- Thirteen Universities were Selected in 2009
- Aim for 300K International Students by 2020
- <Action Plans>
- 1)English Track (Degree Program)
- 2)Enhancing Support System for International Students
- 3) Establishing Overseas Offices (8 cities in 7 countries)

Series of Budget Review 2010

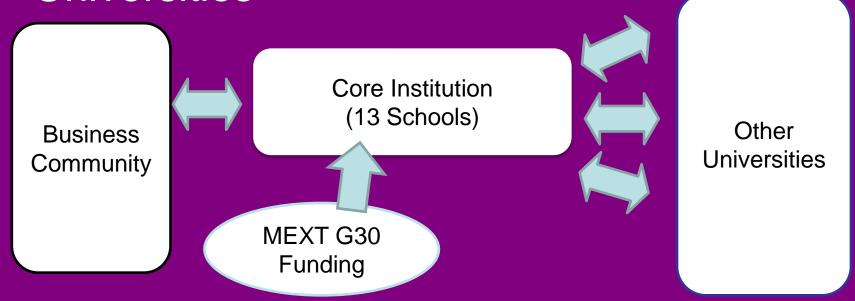


- 1) Screening of Academic and Research Activities at Universities
- 2) Review of Quasi-Governmental Organizations

3) Cutbacks and Reorganization

Budget Review and Modification

- Resource Sharing
- Collaboration with Business Community
- Networking with Overseas and Domestic Universities



G30: 13 Selected Universities

- <National (Public)>
- Tohoku University
- University of Tsukuba
- University of Tokyo
- Nagoya University
- Kyoto University
- Osaka University
- Kyushu University

- <Private>
- Keio University
- Sophia University
- Meiji University
- Waseda University
- Doshisha University
- Ritsumeikan University

MEIJI UNIVERSITY, in the center of Metropolitan Tokyo

Meiji University is located in the center of Tokyo,

one of the most modern cities in the world!



MEIJI UNIVERSITY

130-Year History of Meiji University

1881: "Meiji Law School" established

1903: Name changed to "Meiji University"

(in accordance with the Vocational School Ordinance)

1920: University status authorized by the University Law

1949: Reorganization of Meiji University in accordance with School Education Law

1981: 100th anniversary celebration

2008: Establishment of School of Global Japanese Studies

2009 : Selected by MEXT as a Global 30 Project institution

2011: 130th anniversary celebration

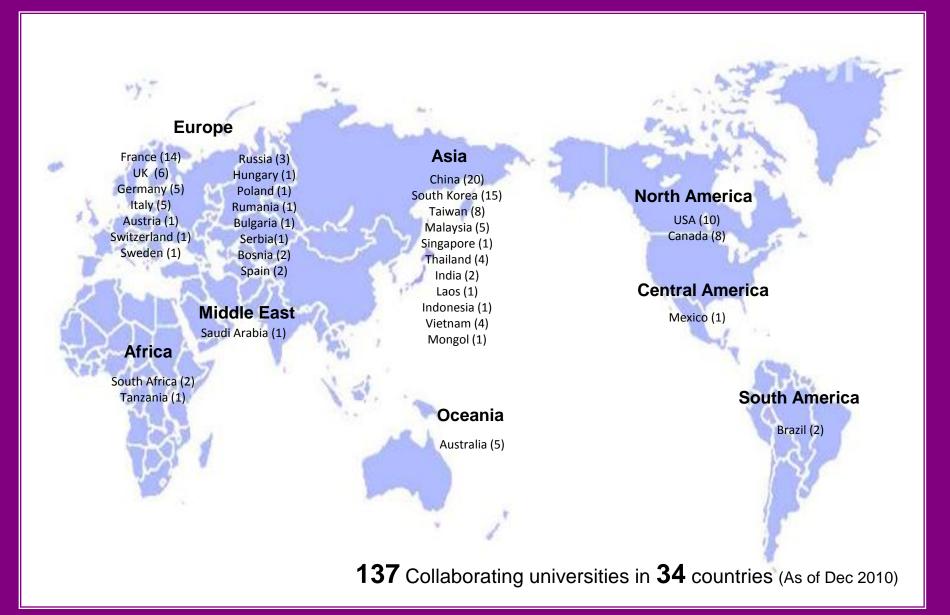




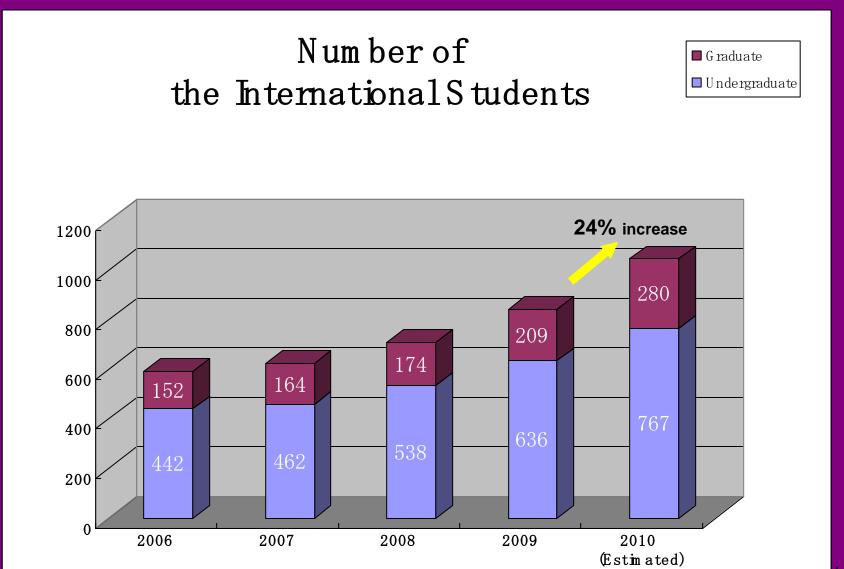


- Schools of Meiji University **32,442 Students** Graduate Law Studies **School** Commerce Law Political Science and Economics School **Business Administration** Law **Arts and Letters Professional** Commerce Graduate **Agriculture** Meiji University School Political Science and Economics Science and Technology Information and Communication Arts and Letters Under **Humanities** graduate Science and Technology **Juris Doctor Course School** Agriculture **Governance Studies Business Administration** High/Junior **Global Business** Information and High School Communication **Professional Accountancy Global Japanese Studies**

Partner Institutions of Meiji University



Number of International Students During the Past Five Years



Global Common Program (GCP)

Meiji University's Globalization Strategy

- → Meiji University established our own globalization strategy entitled the "Global Common Project (GCP)" which features numerous unique schemes.
- → The aim of the GCP is to establish an "Intellectual Global Common", where people from all over the world can gather to advance research and education.

By 2020 (Within 10 years)

- Accept 4,000 international students from abroad
- > Send 1,500 students into higher educational institutions around the world
- Increase international faculty up to 10% of total teaching staff (by 2013)







English Track (Graduate Programs)

- 1. Meiji Institute for Advanced Study of Mathematical Sciences (2008 Global COE (Centers of Excellence) ("MIMS Ph.D. Program": A Joint Program by Science and Business Schools)
- 2. Graduate School of Governance Studies
- 3. Graduate School of Business Administration





English Track (Undergraduate Program)

School of Global Japanese Studies





Four Year Undergraduate Program

Short Term "Study Japan" Programs

- Cool Japan Program
- Meiji Law in Japan Program
- Japanese Politics and Economy Program
- Summer Japanese Language Program







Meiji Global Partners

- Entrepreneurship Approach
- Working with Partner Organizations including Benesse Corporation, JTB, ABK(Asia Bunka Kyoukai)
- Global Recruitment
- Portal Site for Study Japan (JPSS) and Online Registration
- Sharing Resources with Other Japanese Universities

Meiji Global Partners

JTB

- Recruitment
- •Management of
- Overseas Office
- Public Relations
- Travel

Arrangements

- Risk Management
- Homestay

Meiji University



- JPSS (Management)
- Online Registration

ABK

- Japanese Language
- Database of Japan Study Support (JPSS)

JPSS(Japan Study Support) http://www.jpss.jp/en/



Database for all Japanese Universities, Junior Colleges and Vocational Schools

Support Information for International Students

Other Potential Areas for Collaboration with Third Parties

- Study Abroad Consultation
- Foreign Credential Evaluation
- Accommodation Arrangement
- Risk Management
- Insurance Management
- Visa Application



Thank you for your attention.

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